**Пояснительная записка**

**к промежуточной аттестации по английскому языку в 10 классе**

1. **Учебная линия:**

УМК «Spotlight» под редакцией Ю.С.Ваулина, Д.Дули, О.Е.Подоляко (Москва. Издательство «Просвещение», 2018 г.), учебно-методический комплект В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. «Spotlight 10». Контрольно-измерительные материалы для проведения промежуточной аттестации по ***английскому языку*** в 10 классе составлены в соответствии с требованиями федерального государственного образовательного стандарта среднего (полного) общего образования с учетом авторской программы Альпаков В.Г. Английский язык.

КИМ содержат ***2 (два)*** тестовых задания с выбором ответа (часть 1) и ***1 (одно)*** задание с развернутым ответом (часть 2).

Время выполнения итоговой работы – 40 минут;

# Распределение заданий по разделам программы (видам речевой деятельности)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **№ части** | **№ задания** | **Проверяемые виды р.д.** | **Количество заданий базового уровня** | **Количество заданий повышенного уровня** |
| 1 | 1-7 | Чтение. Установить соответствие между заголовками 1–8 и текстами A–G. В задании есть один лишний заголовок. | 7 | 0 |
| 8-34 | Лексико-грамматический тест на знание изученных видовременныхформ глагола, фразовых глаголов, лексических единиц. | 26 |  |
| 2 | 35 | Письмо личного характера. | 0 | 1 |
| Всего |  |  | 97% | 3% |

1. **План контрольной работы**

|  |  |  |  |
| --- | --- | --- | --- |
| № задания | Распределение программы (содержательная линия) | Уровень сложности | Максимальный балл |
| II (8-34) | Лексика и грамматика | базовый | 28 |
| I (1-7) | Чтение | базовый | 7 |
| III | Письмо | повышенный | 10 |

**Вариант 1**

* 1. *Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*
1. Hard to see and to believe
2. From travelling to discovery
3. Little experience — big success
4. Small size — great opportunities
5. Inspired by noble goals
6. Hard to explain how they could
7. Protected by law
8. Breathtaking just to watch
9. Charles Darwin's five-year voyage on H. M. S. Beagle has become legendary and greatly influenced his masterwork, the book, On the Origin of Species. Darwin didn't actually formulate his theory of evolution while sailing around the world aboard the Royal Navy ship. But the exotic plants and animals he encountered challenged his thinking and led him to consider scientific evidence in new ways.
10. The 19th century was a remarkable time for exploration. Vast portions of the globe, such as the interior of Africa, were mapped by explorers and adventurers. It was the time when David Livingstone became convinced of his mission to reach new peoples in Africa and introduce them to Christianity, as well as free them from slavery.
11. Louis Pasteur's various investigations convinced him of the Tightness of his germ theory of disease, which holds that germs attack the body from outside. Many felt that such tiny organisms as germs could not possibly kill larger ones such as humans. But Pasteur extended this theory to explain the causes of many diseases — including cholera, ТВ and smallpox — and their prevention by vaccination.
12. Frederick Law Olmsted, the architect who designed New York City's Central Park, called the Yosemite Valley «the greatest glory of nature.» Californians convinced one of their representatives, Senator John Conness, to do something about its protection. In May 1864, Conness introduced legislation to bring the Yosemite Valley under the control of the state of California. President Abraham Lincoln signed the bill into law.
13. The Maya thrived for nearly 2,000 years. Without the use of the cartwheel or metal tools, they built massive stone structures. They were accomplished scientists. They tracked a solar year of 365 days and one of the few surviving ancient Maya books contains tables of eclipses. From observatories, like the one at Chichen Itza, they tracked the progress of the war star, Mars.
14. Bali has been a surfing hotspot since the early 20th century, and continues to attract surfers from all over the world. The island's small size and unique geography provides wonderful surfing conditions, in all seasons, for surfers of any level of experience. Inexperienced surfers might like to try Kuta's kind waves, while more able surfers will try Nusa Dua's powerful waves.
15. Base jumping is an extreme sport, one which only very adventurous travelers enjoy. Some base jumpers leap off bridges, others off buildings and the most extreme off cliffs in Norway. Once a year, base jumpers in the US get to leap off the New River Bridge in West Virginia. During the annual Bridge Day, hundreds of jumpers can go off the bridge legally. Thousands of spectators show up to watch.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Текст | A | B | C | D | E | F | G |
| Заголовок |  |  |  |  |  |  |  |

# Choose the correct item

1. You’re really late. I… for you for over an hour.

|  |  |  |
| --- | --- | --- |
| a. have waited | b.was waiting | c. have been waiting |

1. Ian was…at a man across the street trying to remember where he knew him from.

|  |  |  |
| --- | --- | --- |
| a. staring | b. inspecting | c. seeing |

1. Linda, …. is very keen on computers, is studying to be a very graphic designer.

|  |  |  |
| --- | --- | --- |
| a. who | b. that | c. which |

1. Harry is very… to his friends and will never disappoint them.

|  |  |  |
| --- | --- | --- |
| a. caring | b. patient | c.loyal |

1. The birth of their baby son brought… many changes to James and Lily’s life.

|  |  |  |
| --- | --- | --- |
| a. off | b. up | c. about |

1. When Helen got to the station, the train…

|  |  |  |
| --- | --- | --- |
| a. just left | b. had just left | c. has just left |

1. Unless you…me what’s wrong, I can’t help you.

|  |  |  |
| --- | --- | --- |
| a. don’t tell | b. tell | c. “ll tell |

1. Some tracks on this CD are extremely…

|  |  |  |
| --- | --- | --- |
| a. perfect | b. excellent | c. impressive |

1. You… see a dentist about that toothache of yours.

|  |  |  |
| --- | --- | --- |
| a. better | b. should | c. ought |

1. Emma’s friend lives very close to her, so she always goes to her house… foot

|  |  |  |
| --- | --- | --- |
| a. by | b. on | c. with |

1. Our teacher made the whole class… back after school.

|  |  |  |
| --- | --- | --- |
| a. to stay | b. stay | c. staying |

1. She said she… away the following weekend.

|  |  |  |
| --- | --- | --- |
| a. was going to be | b. had been | c.will be |

1. Environmental organisations work towards the…of the natural environment.

|  |  |  |
| --- | --- | --- |
| a. emission | b. conservation | c. adoption |

1. These jeans are too big for you; you need to take them…

|  |  |  |
| --- | --- | --- |
| a. in | b. up | c. out |

1. How long …about this?

|  |  |  |
| --- | --- | --- |
| a. are you knowing | b. do you know | c. have you known |

1. Melanie wishes she…the offer they made her.

|  |  |  |
| --- | --- | --- |
| a. would accept | b. accept | c. accepts |

1. Marco wants to improve his listening skills in English, so he watches English films without…

|  |  |  |
| --- | --- | --- |
| a. subtitles | b. scripts | c. headings |

1. You can’t use the printer; it’s …of order.

|  |  |  |
| --- | --- | --- |
| a. away | b. out | c. down |

1. Someone’s left the front door open; I…. it immediately.

|  |  |  |
| --- | --- | --- |
| a. ‘m closing | b.“ll close | c. ‘ll be closing |

1. Mildred’s out … some errands; do you want to wait for her?

|  |  |  |
| --- | --- | --- |
| a. having | b. going on | c. running |

1. Stephen told his brother…his laptop without asking him first.

|  |  |  |
| --- | --- | --- |
| a. don’t use | b. not to use | c. to not use |

1. The book I’ve been reading…in the future.

|  |  |  |
| --- | --- | --- |
| a. sets | b. has set | c. is set |

1. Tom’s starting …at his new job is 30,000 euros a year.

|  |  |  |
| --- | --- | --- |
| a. salary | b. debt | c. wage |

1. Fruit and vegetables are rich … vitamins and minerals.

|  |  |  |
| --- | --- | --- |
| a. on | b. of | c. in |

1. I’m afraid I don’t have time to chat. I… in a few minutes.

|  |  |  |
| --- | --- | --- |
| a. am leaving | b. leave | c. going to leave |

1. Ian was jogging in the park, when he…someone calling for hel

|  |  |  |
| --- | --- | --- |
| a. heard | b. was hearing | c. had heard |

1. Joanna is upset because her parents didn’t let her…on an excursion with her friends.

|  |  |  |
| --- | --- | --- |
| a. to go | b. go | c. going |

* 1. 35. You have received an email from your English-speaking pen-friend Peter who writes:

… Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents’ attitude to your hobbies and interests?

Yesterday was my father’s birthday …

Write a letter to Peter. In your letter: − answer his questions; − ask 3 questions about his father’s birthday. Write 100–140 words. Remember the rules of letter writing.

**Система оценивания выполнения отдельных заданий и работы в целом.**

За верное выполнение задания в части 1 №№1-7; №№8-34, учащийся получает по 1 баллу; Часть 2 – задание оценивается в 10 баллов: решение коммуникативной задачи – 3 балла;

организация текста – 2 балла; лексико-грамматическое оформление – 3 балла; орфография и пунктуация – 2 балла.

При получении учащимся 0 баллов по критерию «решение коммуникативной задачи» задание III оценивается в 0 баллов. Если объём письма менее 90 слов, то задание оценивается в 0 баллов. Если объём более 132 слов, то проверке подлежат только 120 слов, т.е. та часть личного письма, которая соответствует требуемому объёму. При определении соответствия объёма представленной работы требованиям считаются все слова, с первого слова по последнее, включая вспомогательные глаголы, предлоги, артикли, частицы. В личном письме адрес, дата, подпись также подлежат подсчёту.

При этом:

− стяжённые (краткие) формы (например, I've, it's, doesn't, wasn't) считаются как одно слово;

− числительные, выраженные цифрами (например, 5, 29, 2010, 123 204), считаются как одно слово;

− числительные, выраженные словами (например, twenty-one), считаются как одно слово;

− сложные слова (например, pop-singer, English-speaking, thirty-two) считаются как одно слово;

− сокращения (например, UK, e-mail, TV) считаются как одно слово.

За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов, которое может набрать экзаменуемый, правильно выполнивший задания работы – 45 баллов.

Отметка за выполнение работы выставляется в соответствии с критериями:

«5» – 45-40б. (100% - 90%)

«4» – 39-31б. (89% - 70%)

«3» – 30-22б. (69% - 50%)

«2» – 21-0б. (49% -0%)

# Ответы к экзаменационным материалам:

**Чтение:**

|  |  |  |
| --- | --- | --- |
| **1 вариант** | **2 вариант** | **3 вариант** |
| 2517648 |  | Текст | A | B | C | D | E | F | G |  |  | Текст | A | B | C | D | E | F | G |  |
|  | Текст | A | B | C | D | E | F | G |  |
| Заголо вок | 1 | 4 | 6 | 8 | 5 | 2 | 7 | Заголо вок | 6 | 4 | 2 | 1 | 5 | 8 | 7 |
| Заголо вок | 2 | 5 | 1 | 7 | 6 | 4 | 8 |

**Лексико-грамматические задания:**

|  |  |
| --- | --- |
| 8. b | 21. a |
| 9. a | 22. a |
| 10. a | 23. c |
| 11. b | 24. a |
| 12. b | 25. c |
| 13. a | 26. c |
| 14. c | 27. a |
| 15. a | 28. a |
| 16. b | 29. a |
| 17. a | 30. a |
| 18. c | 31. b |
| 19. b | 32. a |
| 20. c | 33. b |
|  | 34. c |

|  |  |
| --- | --- |
| 8. b | 21.a |
| 9.с | 22. c |
| 10. b | 23. a |
| 11. c | 24 .a |
| 12. a | 25. b |
| 13. b | 26. c |
| 14. b | 27. a |
| 15. a | 28. c |
| 16. b | 29. a |
| 17. a | 30. a |
| 18. a | 31. c |
| 19. c | 32. c |
| 20. c | 33. a |
|  | 34. a |

|  |  |  |
| --- | --- | --- |
| **Ответы 1 вариант** | **Ответы 2 вариант** | **Ответы 3 вариант** |
|  | 8. c | 21. a |  |
|  | 9. a | 22. c |
|  | 10. a | 23. c |
|  | 11. c | 24. a |
|  | 12. c | 25. b |
|  | 13. b | 26. b |
|  | 14. b | 27. b |
|  | 15. c | 28. b |
|  | 16. b | 29. c |
|  | 17. b | 30. a |
|  | 18. b | 31. c |
|  | 19. a | 32. a |
|  | 20. b | 33. a |
|  |  | 34. b |