

I. Пояснительная записка

Итоговая контрольная работа по английскому языку за 7 класс по учебнику Spotlight «Английский в фокусе 7». Авторы учебника В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. Издательство: «Просвещение», 2017.

Распределение заданий по разделам программы

№ п/п	Распределение программы (содержательная линия)	Количество заданий базового уровня сложности	Количество заданий повышенного уровня сложности
1	Лексика и грамматика	20	10
2	Чтение	10	0
3	Аудирование	3	0
4	Письмо	0	1
Всего		75%	25%

План итоговой контрольной работы

№ задания	Распределение программы (содержательная линия)	Уровень сложности	Максимальный балл
A, B (1-20)	Лексика и грамматика	базовый	20
C (21-30)		повышенный	20
E (34-43)	Чтение	базовый	10
D (31-33)	Аудирование	базовый	6
F	Письмо	повышенный	10

II. Контрольно-измерительные материалы

Vocabulary and grammar

A Complete the sentences with the following words: **successful, solve, burglars, quiet, suddenly, tiring, scared, obey, a hammer and nails, bushes, isolated, extinct, creating, crowded, reserve, convenient.**

1. I don't mind the peace and _____ of the country, but I can't stand feeling _____ .
2. _____ public transport and _____ streets are very important to me.
3. The _____ are stealing things from people's houses.
4. Edinburg Castle is built on an _____ volcano.
5. The children were scared when they heard the noise coming from the _____ .
6. Penny was _____ and the zoo and _____ she hears people screaming.
7. She can _____ the most mysterious crimes and put criminals behind bars.
8. How was your flight? - It was _____ .
9. I'm _____ of spiders.
10. She's a _____ designer. She succeeds in making her own clothes and jewellers.
11. I'd like to _____ a place at your camp.
12. Swimming in the pool can be great but also very dangerous, so you must _____ the lifeguards.
13. Plushenko E. is the most _____ figure skater in Russia.
14. We are using _____ to build nesting boxes.

B Choose the correct form

15. You _____ leave expensive items in your car for all to see.
a. can't b. shouldn't
16. I _____ watch cartoons when I was six.
a. used to b. was used to
17. I _____ drive a car when I was six.
a. wasn't use to b. didn't use to
18. They decided to search for treasures _____ they found a map.
a. until b. as soon as
19. This is the house _____ he was born.
a. which b. where
20. I have _____ seen this film twice. Let's watch something else.
a. never b. already

C Put the verbs in brackets into the correct form

21. Why _____ (he\arrive) so late last Monday?
22. _____ (you/ever/explore) a haunted mansion?
23. My parents _____ (cook) breakfast while I _____ (tidy) my room.
24. I _____ (take) the plane tomorrow morning.
25. Few minutes later he _____ (decide) to call the police and report about the incident.
26. If you _____ (study) hard, you _____ (pass) your exams successfully.
27. Mark _____ (listen) to music until 11 pm last night.
28. I'm sure our life _____ (be) very different in 2050.
29. Liza _____ (watch) TV when her father arrived.
30. If I _____ (go) to Spain, I _____ (take) lots of amazing photos.

Listening

D Listen to the conversation and choose the correct answer.

31. What happened to Max?

- a. Max and his friends found a snake on the floor in the living room.
b. They saw a ghost on the second floor.
c. Max couldn't find his friend who vanished quietly.

- Hi, Max!
- Hi, John! You'll never guess what happened to me.
- Really? What was going on?
- My friends and i spent our last weekend in my uncle's big, old house in the country.
- That sounds great! But you look a little upset.
- I had quiet a shock!
- Really? Why?
- We were in the living room downstairs when we heard a loud noise from the second floor.
- What on earth was it?
- When we went upstairs we saw a long orange snake with black stripes on the floor and started shouting and screaming.
- Oh dear! Was anyone hurt?
- No! My uncle caught it quickly.
- Oh my goodness! You don't see that every day, do you?

- No, certainly don't!

32. What Eco-club has she joined?

a. Volunteers club b. Eco-helpers club

33. What has she been doing for a month and for a week?

- a. She's been recycling cans and reading about ecology.*
- b. She's been collecting rubbish and building nesting boxes.*
- c. She's been watering flowers and teaching the cycle of life.*
- d. She's been planting trees and cleaning out a pond.*

- Hi, Tim!

- Hi, Sally! What are you doing here?

- Oh, I've joined the Eco-helpers Club. I've been collecting rubbish for recycling in the park and I've been building nesting boxes.

- What else have you been doing?

- I've been planting trees and cleaning out ponds for a week.

- Your club sounds wonderful. I could join as well, couldn't I?

- Of course you could. We really need volunteers.

- Sounds great!

E Read the story about two friends and their camping trip and mark the sentences True or False.

The Trip of Lifetime

This summer holiday, my friend Irvin and I wanted to do something different. Instead of wasting our time staying at home watching TV and playing computer games as usual, we decided to go camping.

After getting permission from our parents, we began planning our trip. We made a list of all the food and supplies we would need and spent an entire afternoon searching for the best place to buy our camping equipment. In the end, our tent, stove and sleeping bags cost a lot of money, but it was worth it.

When the day finally arrived, my Uncle Bob was kind enough to drive us to the campsite after he got off work. We knew it would take us a couple of hours to get there and Irvin and I grew more and more excited as we got closer to where we were going. It was dark by the time we arrived, but we didn't care. We waved happily at Uncle Bob as he drove away. Then, after a bit of trouble and a lot of laughter, Irvin and I set up the tent and lit the cooking stove. As we sat having our first meal at the camp – tinned spaghetti – we both agreed it was the best food we had ever eaten. A short time later, warm and comfortable in our sleeping bags, we quickly fell asleep and dreamed about what our great adventure would bring.

34 The boys normally spent their summers inside.

35 They asked their mothers and fathers to let them go camping.

36 Their parents helped them plan what to buy.

37 It took the boys a long time to find the supplies they needed.

38 Their camping equipment was expensive.

39 Irvin's uncle took them to the campsite.

40 The boys had left home in the evening.

41 The boys had some problems getting their campsite ready.

42 They had fresh food for their supper.

43 The boys stayed awake late into the night.

Writing

Write a story about a trip you recently went on (80 words).

III. Система оценивания

За итоговую контрольную работу оценка вычисляется, исходя из процента правильных ответов.

Оценка «2»	От 0% до 49%
Оценка «3»	От 50% до 69%
Оценка «4»	От 70% до 90%
Оценка «5»	От 91% до 100%

Задания базового уровня оцениваются в 1 балл, повышенного в 2 балла.

Творческие письменные работы оцениваются по пяти критериям (максимально 10 баллов):

1. Содержание (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости) – 3 балла.
2. Организация работы (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы) – 2 балла.
3. Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку) – 2 балла.
4. Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку) – 2 балла.
5. Орфография и пунктуация (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых) – 1 балл.