

## I. Пояснительная записка

Итоговая контрольная работа по английскому языку за 8 класс по учебнику Spotlight «Английский в фокусе 8». Авторы учебника В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. Издательство: «Просвещение», 2017.

### Распределение заданий по разделам программы

№ п/п	Распределение программы (содержательная линия)	Количество заданий базового уровня сложности	Количество заданий повышенного уровня сложности
1	Лексика и грамматика	20	10
2	Аудирование	5	0
3	Чтение	5	0
4	Письмо	0	1
Всего		75%	25%

### План стандартизированной контрольной работы

№ задания	Распределение программы (содержательная линия)	Уровень сложности	Максимальный балл
A, B (1-20)	Лексика и грамматика	базовый	20
C (21-30)		повышенный	30
D (31-35)	Аудирование	базовый	20
E (34-43)	Чтение	базовый	20
F	Письмо	повышенный	10

## II. Контрольно-измерительные материалы

### Vocabulary and grammar

A-B Choose the correct item.

1. Don't be late. The film (**is starting / will start / starts**) at 8-00 pm.
2. The plane took off in 10 minutes after the last passenger had (**caught / booked / boarded**) it.
3. This picture (**was painted / had painted / painted**) at the beginning of the century.
4. Look at Martha's expression. She (**is starting / is going to start / will start**) screaming any minute now!
5. Lisa (**must't / should't / can't**) have cooked this delicious meal. She doesn't even know how to boil an egg!
6. Dan's health has really (**developed / increased / improved**) ever since he stopped eating junk food.
7. Nathan is (**very / too / enough**) selfish to care about what others think of him.
8. We (**have cleaned up / had cleaned up / had been cleaned up**) half the rubbish on the beach by the time Jeff arrived.
9. Ben tells the (**funnier / funniest / most funny**) jokes I've ever heard.
10. When his mother asked him if he knew anything about the broken window, he just (**crossed / clenched / shrugged**) his shoulders and said nothing.
11. Gary didn't mean (**hurt / hurting / to hurt**) you. He was just in a bad mood.
12. Anne asked her new classmate where (**did he come / he came / does he come**) from.
13. Make sure you wear a hat when you're out in the (**steaming / boiling / baking**) weather.
14. If Frank (**wouldn't help / didn't help / hadn't helped**) us, we wouldn't have finished the project on time.

15. We **(must been trekking / had been trekking / have been trekking)** for three hours before we decided to take a break.
16. A good way to **(win / beat / gain)** a problem is to think about calmly and carefully.
17. After living in London for a few months, Emma finally **(used to / got used to / was used to)** driving on the left.
18. It **(is looking / has looked / looks)** like the bus is running late. Let's catch the taxi.
19. **(If / Unless / When)** Bob gets paid soon, he will not be able to pay his bill.
20. There was thick black **(fog / smoke / smog)** coming out of the burning building.

C Put the verbs in brackets into the correct form

21. Mark said that he **(had had / would have / has had)** a great time in London the previous summer.
22. Michel must **(have talked / be talking / talk)** on the phone. I've tried calling him but line is busy.
23. What time does the train **(arrive / get / reach)** Bristol?
24. Neither Annabel **(or / and / nor)** Sue has ever flown in a plane.
25. Mr Adams speaks **(slower / more slowly / the most slowly)** that anyone I know.
26. Sue wanted to change the appearance of her living room, so she **(decorated it / had it decorated / had decorated it)** by a professional designer.
27. John says that when he was a student, maths **(were / has been / was)** his least favorite subject.
28. My mum says she'll never forget **(to meet / she met / meeting)** my dad for the first time.
29. The burning of fossil fuels has a bad **(drawback / impact / fault)** on our environment.
30. Mum advises me **(not to carry / to not carry / don't carry)** the heavy box up the stairs.

Listening

D Listen to the conversation and choose the correct answer.

### 31. What happened to Ann?

- a. Ann and his friends found a snake on the floor in the dining room.
- b. They saw a ghost on the first floor.
- c. Ann couldn't find his friend who vanished quietly.

- Hi, Ann!
- Hi, Peter! You'll never guess what happened to me.
- Really? What was going on?
- My friends and I spent our last Sunday in my aunt's big, old house in the country.
- That sounds great! But you look a little upset.
- I had quite a shock!
- Really? Why?
- We were in the dining room upstairs when we heard a loud noise from the first floor.
- What on earth was it?
- When we went downstairs we saw a long red snake with yellow stripes on the floor and started shouting and screaming.
- Oh dear! Was anyone hurt?
- No! My aunt caught it quickly.
- Oh my goodness! You don't see that every day, do you?
- No, certainly don't!

### 32. What Eco-club has she joined?

- a. Volunteers club b. Eco-helpers club

### 33. What has she been doing for a month and for a week?

- a. *She's been recycling cans and reading about ecology.*
- b. *She's been collecting rubbish and building nesting boxes.*
- c. *She's been watering flowers and teaching the cycle of life.*
- d. *She's been planting trees and cleaning out a pond.*

- Hi, Tom!

- Hi, Mary! What are you doing here?

- Oh, I've joined the Eco-helpers Club. I've been collecting rubbish for recycling in the park and I've been building nesting boxes.

- What else have you been doing?

- I've been planting trees and cleaning out ponds for a week.

- Your club sounds wonderful. I could join as well, couldn't I?

- Of course you could. We really need volunteers.

- Sounds great!

E Read the story about two friends and their camping trip and mark the sentences True or False.

### WHITE ROOFS FOR A BRIGHT FUTURE!

The effects of global warming are becoming more and more noticeable with the passing of the year. The number of floods, storms and heatwaves has increased as a result of carbon dioxide and other greenhouse gases that do not allow the sun's heat to escape the Earth's atmosphere. However, a simple and quite possibly effective idea has been suggested as a way to help lessen the consequences of climate change.

Professor Steve Chu, the Energy Secretary and a Nobel Prize winner, suggests that painting our rooftops white will help the Earth's temperature to drop. The idea is that if enough surfaces – rooftops, pavements, roads – are painted white, more sunlight will reflect off these surfaces and back into space. This will help cool our planet down.

According to scientists, if rooftops and roads were painted white it would reduce the amount of CO<sub>2</sub> by billions of tons. This would be the same as taking every car in the world off the streets for 11 years. Not only this, but homes with white rooftops and cars that are painted white wouldn't absorb so much heat from the sun. This means that they would be cooler and people wouldn't have to turn on their air conditioners as much. Consequently, we would save more energy and reduce the amount of CO<sub>2</sub> released in the atmosphere.

Although the idea of rooftops has been generally welcomed by the scientific and environmental communities, there appear to be a few problems. One of these is the fact that the colour white would be too bright if it was painted on too many large surfaces. Another concern is that keeping the white surfaces in good condition for a long period of time would be too expensive.

Pessimists feel that though painting rooftops and pavements in light colours is good in theory, it is just a very small step to take towards reducing the earth's temperature. What we must remember though, is that there is not one solution to global warming. It's the combination of different methods that will help our planet get back on its feet.

34 There has been an increase in the amount of greenhouse gases in recent years \_\_\_\_.

35 Professor Chu suggests painting every large surface on the Earth white \_\_\_\_.

- 36 Buildings with white dooftops don't need air conditioning \_\_\_\_.
- 37 Professor Chu suggestion has been dcepted by many experts \_\_\_\_.
- 38 Some people feel that painting surfaces white will not be enough to solve the problem of global warming \_\_\_\_.
- 39 The number of floods has increased as a result of carbon dioxide gases that do not allow the sun's heat to escape the Earth's atmosphere \_\_\_\_.
- 40 Professor Steve Chu wasn't the Energy Secretary and a Nobel Prize winner \_\_\_\_.
- 41 Says that painting our rooftops white will help the Earth's temperature to drop \_\_\_\_.
- 42 Keeping the white surfaces in good condition for a long time wouldn't be too expensive \_\_\_\_.
- 43 Homes with white rooftops and white cars wouldn't absorb so much heat from the sun \_\_\_\_.

### Writing

F You have received a letter from your English speaking pen friend John.

*...I've decided to learn how to play tennis, so I've joined a sport club where I take lessons 2 times a week. What's your favourite sport? How often do you play it? Are there any other sport you'd like to learn how to play?*

Write him a letter and answer his 3 questions. (80-100 words).

### III. Система оценивания

За итоговую контрольную работу оценка вычисляется, исходя из процента правильных ответов.

Оценка «2»	От 0% до 49%
Оценка «3»	От 50% до 69%
Оценка «4»	От 70% до 90%
Оценка «5»	От 91% до 100%

Задания базового уровня оцениваются в 1 балл, повышенного в 2 балла.

Творческие письменные работы оцениваются по пяти критериям (максимально 10 баллов):

- 1.Содержание (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости) – 3 балла.
- 2.Организация работы (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы) – 2 балл.
- 3.Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку) – 2 балла.

4.Грамматика(использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку) – 2 балла.

5.Орфография и пунктуация (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых) – 1 балл.